

**2 x SEND Level 2 Teaching Assistant
Band 5 - SCP 4 – 6 (£23,108 - £23,893)
(Actual Salary £15,700 to £16,234)
Fixed Term Contract until 31st August 2025
30 hours per week, Term Time Only**

A new and exciting opportunity has arisen for two experienced SEND Level 2 Teaching Assistants to join Cottingley Village Primary School.

Cottingley Village Primary School is an inclusive, popular, friendly school. It has a forward thinking, dedicated and mutually supportive team and offers high standards of behaviour and relationships at all levels. The school opened a school led Resourced Provision for children with Social, Emotional and Mental Health Needs in 2008.

Cottingley Village Primary School is part of Exceed Academies Trust, which currently consists of fourteen academies; ten primary schools, an all-through primary-to-secondary academy, two alternative provision academies (Primary and Secondary), and a specialist setting for children/young people who suffer from social, emotional and mental health difficulties. The Trust has an excellent reputation within Bradford and beyond, and an outstanding track record of supporting staff in developing their careers through specialist training lead by the Exceed Teaching School Hub and our Outstanding SCITT.

The successful candidate will;

- Support pupils' learning with a range of SEND needs within the mainstream school.
- Provide general or specific 1:1 support to the Class Teacher, in managing pupil behaviour within the classroom

The essential requirements of this role are;

- English and Mathematics – GCSE grade C or above (or equivalent), or educated to at least NVQ Level 2 grade C.
- To have at least one years' experience of working with children who have SEND.
- To have an understanding of the challenges faced by children who have a range of SEND needs.
- Ability to show resilience and compassion for children who display a variety of needs.
- Willingness to learn
- To be a good communicator, listener, and team player.
- To be creative, flexible and can use their initiative effectively.
- To be a committed, consistent and hardworking member of our close and supportive team.
- To be able to work effectively as part of a team with a commitment to raising standards for all children

We can offer you:

- A well resourced happy school with a positive 'can do' attitude.
- Training and professional development opportunities.

Together we **Exceed**

Dawnay Road, Bradford BD5 9LQ

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www.exceedacademiestrust.co.uk

- Talented and supportive colleagues who can develop your skills in the classroom to benefit our fabulous children.
- Friendly, enthusiastic and fun filled children who love to learn!

Closing date: 7th October 2024
Interview date: 14th October 2024

For an informal discussion regarding this opportunity, please contact Mrs K Hutchinson on 01274 567545 or email on office@cottingleyvillageacademy.co.uk. Further details about our school can also be found on our website <https://cottingleyvillageprimary.org.uk>.

If you are interested in applying for this role, please do so by requesting and submitting an application via office@cottingleyvillageacademy.co.uk.

CVs will not be accepted.

Exceed Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Shortlisted candidates will be subject to related online content checks, in line with Keeping Children Safe in Education 2023. All appointments are subject to an enhanced DBS check as well as successful completion of a probationary period.

Exceed Academies Trust strives to be an employer of choice. We are an inclusive and diverse multi academy trust and ultimately, our aim is to employ a workforce that reflects the communities it serves. We are committed to achieving a balanced workforce at all levels, whilst ensuring that no individual is disadvantaged or treated less favourably. We welcome applications from candidates of all backgrounds, faiths and ethnicities and will ensure a fair recruitment process without discrimination, in compliance with the Equality Act 2010.

