



Bradford SAFE Taskforce January 2024 Update

01/11/23
To Ayesha
Think Ayesha has help the start I man she has help the start and How I react she also told me a Phiase it always keel which its I want he known as a Stortsman not at aggry man I also give yedies to my Heals of years but Ayesha
I also give yedies to my Hears of years but theyesha More for having the time to help me control my anyon and allotions. Thank you Ayesha. From

YES Project: A thank you note to a practitioner

Progress highlights

- In January 2024, Bradford SAFE Taskforce is directly supporting **1129** young people, up from 523 in September 2023.
- In excess of 15,000 children in Bradford have benefited to date from SAFE activities, including public exhibitions, research activities, key subject matter presentations and school assemblies.
- All seven current SAFE interventions are operating within project timelines and delivering as anticipated.

St Giles Trust – Supporting girls at risk of serious violence

- The project is now fully operational after launching in September 2023.
- Caseloads are growing in all participating schools, with a blend of one-to-one work and individual support sessions offered.
- Service is being extended beyond of the core group of Taskforce schools to support where key issues arise.

YES Project

- Demand for YES is very high, with practitioners attending some schools on two days per week where required.
- The delivery team consistently demonstrate innovation and commitment in their approaches to engagement and mentoring of referred young people.
- Practitioners have been trained in the use of Virtual Reality headsets to support sessions on decision making for young people.

Commando Joe's (CJ's)

• CJ's is fully operational in 15 secondary schools and 44 primary schools across Bradford.

- Case studies demonstrate excellent individual outcomes for participating students.
- School impact reports indicate good improvements in attendance, reductions in suspensions and increased identification of issues affecting effective school participation.

Educational Psychology

- In the autumn term 2023, the EP project has been following up students from year one of SAFE, supporting their transition to secondary school.
- For the spring and summer terms of 2024, EP staff will be taking referrals from participating secondary schools.

School-Home Support (SHS)

- SHS now has a full complement of 10 practitioners, with the remaining vacant position being recently filled.
- Significant improvements in school attendance are being seen for children participating in the project.
- Families highly value the support of SHS, evidenced by numerous messages of support received.

After-School Activities

- Four of the five planned after-school clubs have been established at participating schools.
- The outstanding project has been affected by adverse weather conditions given its outdoor setting. The plan is to have the project up and running as soon as feasible.

BD4 Attendance Pilot

- Project is fully operational, with full caseloads at each of the three participating schools.
- Early data indicates that young people are engaging well with the practitioners and attending multiple sessions.

Upcoming

- A key focus of SAFE over the spring and summer terms 2024 will be on establishing impact of
 interventions through quantitative analysis of appropriate data, supporting the growing
 qualitative evidence base.
- Continued exploration of sustainability post March 2025 to continue the interventions until the end of the 2025 school year.
- Bradford SAFE will be presenting at the Youth Endowment Fund Virtual Learning Café on February 6th at 13:30. The link to sign up for the session is: <u>Virtual Learning Café: SAFE</u> <u>Taskforce Tickets</u>, <u>Tue 6 Feb 2024 at 13:30 | Eventbrite</u>

SAFE Taskforce contact details

If you have any queries or comments regarding the SAFE Taskforce, please contact the below:

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Further information can be found at https://www.exceedacademiestrust.co.uk/safe

Mr Brown has been amazing with my family he has been there to support us as a family and for my daughter through school and home and i cant thank him enough for all the hard work he has put in to get my child back in to school. You truly have a diamond in the making thank you for everything